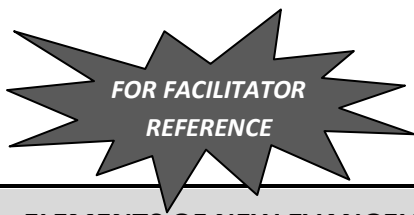


## Module B: RELIGIOUS EDUCATION and THE NEW EVANGELIZATION

ELEMENTS OF NEW EVANGELIZATION	DESCRIPTOR	RELEVANT QUOTATION <i>(include page number for reference)</i> from RELIGIOUS EDUCATION POLICY DOCUMENT <i>(pages 1-6)</i>
1. Ardent and courageous proclamation of the Gospel of Jesus Christ	<ul style="list-style-type: none"> <li>spread the Good News with joy and passion – unabashedly, loudly and proudly!</li> </ul>	
2. Authentic teaching of the doctrine of the Church	<ul style="list-style-type: none"> <li>passionate endeavour that reflects the <i>beauty and truth of Church teaching</i></li> </ul>	
3. Adapted to the needs of the times	<ul style="list-style-type: none"> <li><i>sensitive to the cultural milieu</i> of learners; addresses current needs of community, locally and globally</li> </ul>	
4. Promotes enculturation of the faith	<ul style="list-style-type: none"> <li>cherishing and passing on of the <i>stories, signs, symbols, and traditions</i> of our faith</li> </ul>	
5. Responsibility of all Baptized	<ul style="list-style-type: none"> <li><i>united in the Body of Christ</i>, we are all called to service and to witness; special responsibility as Catholic educators</li> </ul>	
6. Promotes laws and institutions in harmony with Christ's teachings	<ul style="list-style-type: none"> <li>identifies and promotes those elements of our social fabric that are in <i>harmony with Christ's teachings</i>, even though they may not be explicitly Christian</li> </ul>	
7. Evangelizes not only individual, but cultures and societies	<ul style="list-style-type: none"> <li>seeks ongoing growth in <i>love, justice and faith of all</i>; re-ignites the love of Christ for self and for others</li> </ul>	
8. Focus on dialogue with other religions and recognition of the Spirit at work within them	<ul style="list-style-type: none"> <li>promotes <i>inter-faith dialogue</i> recognizing the Spirit is alive in <i>diverse ways</i></li> </ul>	



## RELIGIOUS EDUCATION and THE NEW EVANGELIZATION – Possible Quotes

ELEMENTS OF NEW EVANGELIZATION	DESCRIPTOR	RELEVANT QUOTATION <i>(include page number for reference)</i> from RELIGIOUS EDUCATION POLICY DOCUMENT <i>(pages 1-6)</i>
<p><b>1. Ardent and courageous proclamation of the Gospel of Jesus Christ</b></p>	<ul style="list-style-type: none"> <li>• spread the Good News with joy and passion – unabashedly, loudly and proudly!</li> </ul>	<p><b>Pg. 1</b> – “The transmission of the Christian faith in our present culture and society challenges the Church to a new evangelization ‘new in its ardour, methods and expression.”</p> <p><b>Pg. 2</b> – “the vital core of the new evangelization must be a clear and unequivocal proclamation of the person of Jesus Christ; that is the preaching of his name, his teaching, his life, his promises and the Kingdom which he has gained for us by his Paschal Mystery.”</p> <p><b>Pg. 4</b> – “The General Directory for Catechesis describes the process of evangelization as structured in stages or “essential moments”: missionary activity directed to non-believers and those who live in religious indifference.. these moments are not unique: they may be repeated, it necessary, as they give evangelical nourishment in proportion to the spiritual growth of each person or of the entire community.”</p>
<p><b>2. Authentic teaching of the doctrine of the Church</b></p>	<ul style="list-style-type: none"> <li>• passionate endeavour that reflects the <i>beauty and truth of Church teaching</i></li> </ul>	<p><b>Pg. 5</b> – “The Catholic school as a place of integral education of the human person through a clear educational project of which Christ is the foundation; its ecclesial and cultural identity; its mission of education as a work of love; its service to society; the traits which should characterize the educating community.”</p> <p><b>Pg. 6</b> - “Knowledge acquired by the student in the context of faith becomes a Christian vision of the world, of life, of culture and history.”</p>
<p><b>3. Adapted to the needs of the times</b></p>	<ul style="list-style-type: none"> <li>• <i>sensitive to the cultural milieu</i> of learners; addresses current needs of community, locally and globally</li> </ul>	<p><b>Pg. 1</b> – “The Church is being asked to embrace a new evangelization, especially in reaching out to Christians whose lives are becoming more removed from Christ and the Gospel.”</p> <p><b>Pg. 2</b> - “It is synonymous with renewed spiritual efforts in the life of faith within the local Churches starting with a process to discern the changes in various cultural and social settings and their impact on Christian life.”</p> <p><b>Pg. 3</b> – “In the end, the expression ‘new evangelization’ requires finding new approaches to evangelization so as “to be Church” in today’s ever-changing social, cultural situations.”</p>
<p><b>4. Promotes enculturation of the faith</b></p>	<ul style="list-style-type: none"> <li>• cherishing and passing on of the <i>stories, signs, symbols, and traditions</i> of our faith</li> </ul>	<p><b>Pg. 3</b> - “Pope Benedict has referred to this new evangelization as the Church opening up and creating a ‘Court of the Gentiles’ in which people might in some way latch on to God, without knowing him and before gaining access to his mystery, at whose service the inner life of the Church stands.”</p> <p><b>Pg. 7</b> - “As Pope Paul VI stated, ‘modern persons listen more willingly to witnesses than to teachers, and if they do listen to teachers, it is because they are witnesses.’”</p>

<p><b>5. Responsibility of all Baptized</b></p>	<ul style="list-style-type: none"> <li>• <i>united in the Body of Christ</i>, we are all called to service and to witness; special responsibility as Catholic educators</li> </ul>	<p><b>Pg. 2</b> - <i>“Christ must be proclaimed with joy and conviction and above all by the witness of each one’s life.”</i></p> <p><b>Pg. 3</b> - <i>“Every Christian ecclesial community must rededicate itself to its programme of pastoral care which seems to become more difficult and in danger of falling into routine, and thus little able to communicate its original aims and goals.”</i></p> <p><b>Pg. 11</b> - <i>“Religious Education is therefore more than teaching life skills or sharing information. It is participation in the essential mission of the Church to proclaim the Good News and to empower young people to live out their baptismal commitment in a mature way.”</i></p>
<p><b>6. Promotes laws and institutions in harmony with Christ’s teachings</b></p>	<ul style="list-style-type: none"> <li>• identifies and promotes those elements of our social fabric that are in <i>harmony with Christ’s teachings</i>, even though they may not be explicitly Christian</li> </ul>	<p><b>Pg. 4</b> – <i>“Canadian culture and society in general has been highly influenced by globalization and unprecedented technological advances...The exposure to such ideas and beliefs without legitimate critique and prudent explanation has the potential to negatively influence the Christian moral development of our children and youth...it prevents families and individuals from finding time to...address the spiritual needs and religious practices of the family.”</i></p> <p><b>Pg. 6</b> – <i>“Involves care and attention for the weakest in society, to those children who are marginalized and suffer from a material and spiritual poverty.”</i></p>
<p><b>7. Evangelizes not only individual, but cultures and societies</b></p>	<ul style="list-style-type: none"> <li>• seeks ongoing growth in <i>love, justice and faith of all</i>; re-ignites the love of Christ for self and for others</li> </ul>	<p><b>Pg. 3</b> - <i>“Benedict XVI envisions that this new evangelization has a particular urgency for the entire Church. It is primarily addressed to those who have drifted from the Church in traditionally Christian countries.”</i></p> <p><b>Pg. 5</b> – <i>“Education faces many new challenges which are the result of a new socio-political and cultural context... reflected in crises of values, globalization, multiculturalism.”</i></p>
<p><b>8. Focus on dialogue with other religions and recognition of the Spirit at work within them</b></p>	<ul style="list-style-type: none"> <li>• promotes <i>inter-faith dialogue</i> recognizing the Spirit is alive in <i>diverse ways</i></li> </ul>	<p><b>Pg. 3</b> - <i>“The Church is called to enter into dialogue with many sectors of human life which are changing (culture, social communications, economy, science and technology, and politics with a sense of boldness in proclaiming the Gospel and the confidence to witness to the gratuitous nature and personal encounter with the Gospel of Jesus Christ.”</i></p>